

### APPLICATION FOR ASSISTANCE

## COUNTY OF MONROE INDUSTRIAL DEVELOPMENT AGENCY

Each applicant seeking assistance must complete this application and provide required supplemental form/documentation. A non-refundable application fee of \$350.00 must be included with this application. Make check payable to COMIDA. Please see page 10 for additional information on costs and fees.

Please answer all questions. Use "None" or "Not Applicable" where necessary. Information in this application may be subject to public review under New York State Law, except for information that is considered deniable by the Freedom of Information Law. This form is available at <a href="https://www.growmonroe.org">www.growmonroe.org</a>.

Projects will be subject to compliance monitoring regarding the local labor commitment, employment requirements and incentive verification. The cost of this monitoring will be paid by COMIDA.

<u>APPLICA</u>			11.	<u>PROJECT</u>		
Name	Roch Joint Schools Const Board 1776 North Clinton Avenue Rochester, NY 14621 37-1615710		A.	Address of proposed project facility  Multiple Rochester City School Buildings (13)		
Address						
City/State/Zip				See attache	ed addresses and m	aps
Tax ID No.				Tax Map Parcel	Number See attached	4
Contact Name	Thomas M. Renauto			City/Town/Village		
Title	Executive Director			School District	Rochester City Scho	ool District
Telephone	(585) 512-3806		At the state	Current Legal O	wner of Property	
E-Mail	trenauto@aol.com	70.7		City of Rock	nester	
Owners of 20%	6 or more of Applicant Comp	any	В.	Proposed User	s)/Tenant(s) of the Facili	ty
Name	%	Corporate Title		If there are multi Company Name	ple Users/Tenants, please Rochester City Scl	attach additional page
				Address	131 West Broad S	
		· · · · · · · · · · · · · · · · · · ·		City/State/Zip	Rochester, NY 146	614
				Tax ID No. Contact Name	16-6002010	
Applicant's Le					Barbara Deane-Williams	
Name	Ed Hourihan  Bond Schoeneck & King  350 Linden Oaks, Suite 310  Rochester, NY 14625  (585) 362-4718			Title Telephone	Superintendent of	Schools
-lrm					(585) 262-8100	
Address				E-Mail	barbara.deane-will	liams@rcsdk12.
City/State/Zip			•	% of facility to be	be occupied by company 100%	
elephone			C.	Owners of 20% or more of User/Tenant Company		
ax	(585) 362-4758 ehourihan@bsk.com			Name	%	Corporate Title
Email						

E.	Description of project (check all that apply)
	□ New Construction
	∠ Existing Facility
	☐ Acquisition
	∠ Renovation/Modernization
	✓ Acquisition of machinery/equipment
	☐ Other (specify)
GEN (Atta	IERAL DESCRIPTION OF THE PROJECT AND BACKGROUND ON USER(S) OF THE FACILITY ched additional sheets as necessary)  The Rochester City School District has a demonstrated, twenty-year commitment to providing regular
	maintenance to its schools. This commitment, however, has been hampered by limits in borrowing and capacity to take on more debt service. While the buildings have been maintained, they are in need of updates to bring the learning environment into the 21st century and provide students with facilities that are comparable to neighborin suburban districts.
	The RCSD occupies fifty school buildings (37 Elementary and 13 secondary). Nearly half are more than 75 year old. Given the number and overall age of the buildings in the inventory, there is a constant demand for building repair and upgrading. The RCSD does not have any buildings that have dangerous conditions; however, given the nature and use of the buildings it still must maintain a constant emphasis on long-term building maintenance
	In addition to maintenance it is also important that the instructional demands of the District's school programs are met. These demands include maintaining low class size, providing Pre-K classrooms, creating labs for computer and other technologies, expanding Special Education rooms, and providing space for school-based health centers and Student and Family Support Centers. All of these measures help to improve the overall delivery of a quality instructional program and a quality learning environment.
	The Rochester Schools Modernization Program (the "RSMP") was created by New York State Legislation in 2007 in order to provide the City of Rochester (the "City") and the Rochester City School District (the "RCSD") with increased flexibility to meet the needs of its school children by providing alternative financing mechanisms for multi-phase, multi-year projects, collectively known as the RSMP.
	Phase I authorized \$325 million with \$239 million in estimated "hard" construction expenses and \$86 million in design, management, financing, and other "soft" incidental program expenses. Phase II authorized \$435 million with \$312 million in estimated "hard" construction expenses and \$123 million in design, management, technolog implementation, financing, and other "soft" incidental program expenses. With Phases III and IV the Rochester Schools Modernization Program is expected to span two decades, total approximately \$1.3 billion, and be the largest public works project in Rochester's history.
	The Legislation also created the Rochester Joint Schools Construction Board (the "RJSCB") and designated the RJSCB as agent for the City and the District to undertake the RSMP projects on their behalf. The City's Finance Director is currently the Treasurer of the RJSCB.

(See Attached Narrative)

11.	PROJECT (cont'd)	н.	PROJECT TIMELINE
-	A (1 F 199)		Proposed Date of Acquisition
F.	Are other facilities or related companies located within New York State?		
	⊡Yes ☑ No		Proposed Commencement Date of Construction
	·		09/15/2016
	Location:		Anticipated Completion Date 12/31/2021
		1.	Contractor(s)
			Multiple General Contractors, Mechanical.
Will the F	the Project result in the removal of an industrial or manufacturing plant of Project occupant from one area of the state to another area of the state?		Electrical, and Plumbing Prime contractors
	□Yes ☑ No	J.	State Environmental Quality Review (SEQR) Act Compliance
Will the F	he Project result in the abandonment of one or more plants or facilities of roject occupant located within the state?		COMIDA, in granting assistance to the Applicant, is required to comply with the New York State Environmental Quality Review Act (SEQR). This is applicable to projects that require the state or local municipality to
	□Yes ☑ No		issue a discretionary permit, license or other type of Approval for that project.
lf Y€	s to either question, explain how, notwithstanding the aforementioned		w.c.
preve	ng or activity reduction, the Agency's Financial Assistance is required to ent the Project from relocating out of the State, or is reasonably necessary		Does the proposed project require discretionary permit, license or other type of approval by the state or local municipality?
to p indus	reserve the Project occupant's competitive position in its respective		✓ YES – Include a copy of any SEQR documents related to this
			Project including Environmental Assessment Form, Final Determination, Local Municipality Negative Declaration, etc.
			□ NO
G.	Please confirm by checking the box, below, if there is likelihood that the Project would not be undertaken but for the Financial Assistance provided by the Agency?		
	□Yes Ø No		
Agen the P	Project could be undertaken without Financial Assistance provided by the cy, then provide a statement in the space provided below indicating why roject should be undertaken with the Financial Assistance to be provided a Agency**:  The RSMP was financed through COMIDA in		
	Phase 1. Although the project is entitled to tax		
	exempt status through its affiliation with the		
	District, the cost of the financing through		
	COMIDA is favorable and allows for more		
	"bricks and mortar" to be put into construction		

\*\*To be completed with Agency assistance.

# III. PROPERTY TAX ABATEMENT/PAYMENT IN LIEU OF TAX AGREEMENT (PILOT)

Check One	e:
	JOBSPLUS
Red	quirements:
•	Company must commit to a 10% increase in full-time equivalent employment, measured on the existing impacted employee base, over a 3 year period. The required number of jobs is
	LEASEPLUS
Req	uirements:
•	University and/or medical related facilities in which a 501(c)3 entity leases from a for-profit entity.
•	Company must commit to a 10% increase in full-time equivalent employment, measured on the existing impacted employee base, over a 3 year period. The required number of jobs is
	ENHANCED JOBSPLUS
Req	uirements:
•	A minimum \$15 million investment in new plant, machinery and equipment or renovation of existing building(s) AND A minimum of 100 new jobs from new companies locating in Monroe County, or existing companies expanding operations here.  GREEN JOBSPLUS
Requ	uirements:
•	LEED® Certification – Project must be rated as Certified, Gold, Silver or Platinum by the United States Green Building Council's Leadership in Energy and Environmental Design (LEED®) Green Building Rating System.
•	Company must commit to a 10% increase in full-time equivalent employment, measured on the existing impacted employee base, over a 3 year period. The required number of jobs is
	SHELTER RENTS for student housing or affordable housing projects.
	Local Tax Jurisdiction Sponsored PILOT
	NO PROPERTY TAX ABATEMENT IS SOUGHT FOR THIS PROJECT

# IV. APPLICANT PROJECT COSTS

Α.	Estimate the costs necessary for the construction rehabilitation, improvement and/or equipping of APPLICANT.				
# #	Building Construction or Renovation		IV.	COMPLETE FOR EACH USI	ER/TENANT THAT
	a. MATERIALS	a. \$231,000,000		IS SEEKING SALES TAX EX	
	b. LABOR	b. § 64,000,000		USER(S)/TENANT(S) PROJ	ECT COSTS
i: ;::	Site Work			Use additional sheets as necessary	
	c. MATERIALS	c. \$ 14,000,000		Company Name	<u> </u>
	d. LABOR	d. \$ 3,000,000	<b>A.</b>	Estimate the costs necessary for the construent and/or equipping user(s)/tenant(s) for which a sales tax exem	of the project by the
	e. Non-Manufacturing Equipment	e. \$0	:	Estimated Costs Eligible for Sales Tax Exen	to the second second
	f. Furniture and Fixtures	f. \$ <u>8,400,000</u>		a. MATERIALS	a. \$
	g. LAND and/or BUILDING Purchase	g. \$O		b. LABOR	b. \$
11 11	h. Manufacturing Equipment	h. \$0		c. Non-Manufacturing Equipment	c. \$
	i. Soft Costs (Legal, Architect, Engineering)	i. <u>\$_106200000</u>		d. Furniture and Fixtures	
	Other (specify) j. CAPI	j <u>\$</u> 6,000,000		** ***	d. \$
11 11	k Financing	k. \$ 2,400,000		Other (specify) e	
	anning germage at the little to the control of the	I \$		<u> </u>	_ f. \$
	[[ [ [ [ [ [ [ [ [ [ [ [ [ [ [ [ [ [ [	m. \$		9. 	
 !: .::	Total Project Costs	\$ 435,000,00C			
В.	Sources of Funds for Project Costs:			Fig Total (Fig. 1)	\$
	a. Tax-Exempt Industrial Revenue Bond	a. \$_435,000,000		<u> </u>	a geddai
	b. Taxable Industrial Revenue Bond	b. \$		A non-refundable fee of ½% on TOTAL(e) upon issuance of a Sales Tax Letter to U	above is due and payable
	c. Tax-Exempt Civic Facility Bond	c. \$			
	d. Bank Financing	d. \$			
	e. Public Sources	e. \$		User/Tenant Company	
	Identify each state and federal grant/credit			TLM R EXE	cutive Dir 8/29/16
		: <b>\$</b>		Signature , Title	Date
		\$			
	and <del>and special plants and the second special special</del>	\$			
		\$	. !!!!!!!	For Office Use Only	
	::::::::::::::::::::::::::::::::::::::	•		Total Assessment Value	
	TOTAL SOURCES	\$ 435,000,000		Land Building	
C. 1	Has the applicant made any arrangements for the	T	. iiiiiiii.	Applicant 2602-	11 11 11 12 12 12 12 12 12 12 12 12 12 1
ĭ. ;	project?	ie ilitaricing of this		User/Tenant 2602-	
4	ÍYes □ No			RM	
	f so, please specify bank, underwriter, etc.			THE STATE OF THE S	
	CitiGroup				
-	<del></del>				

### VI. Value of Incentives

- A. <u>IDA PILOT Benefit</u>: Agency staff will indicate the amount of PILOT, sales and mortgage recording tax benefits (the "PILOT Benefit") based on estimated Project Costs as contained herein and anticipated tax rates and assessed valuation, including the annual PILOT Benefit abatement amount for each year of the PILOT Benefit year and the sum total of PILOT Benefit abatement amount for the term of the PILOT as depicted below.
- \*\* This section of this Application will be: (i) completed by IDA Staff based upon information contained within the Application, and (ii) provided to the Applicant for ultimate inclusion as part of this completed Application.

PILOT Estimate Table Worksheet

Dollar Value of New Construction and Renovation Costs	Estimated New Assessed Value of Property Subject to IDA*	County Tax Rate/1000	Local Tax Rate (Town/City/Village)/1000	School Tax Rate/1000
**				

\*Apply equalization rate to value

PILOT Year	% Payment	County PILOT Amount	Local PILOT Amount	School PILOT Amount	Total PILOT	Full Tax Payment w/o PILOT	Net Exemption
1							
2					<del> </del>		<del></del> -
3							
4							
5				<u> </u>		<del>                                     </del>	
6							†·
7					<del></del>		
8							<del> </del>
9							<del>                                     </del>
10		<del></del>	<del> </del>	<del>-</del>	<del> </del>		<del> </del> -
TOTAL			<del>                                     </del>	-	<del> </del>	· <del> </del>	<del></del>

<sup>\*</sup>Estimates provided are based on current property tax rates and assessment values

B. <u>S</u> a	les Tax	Exemption	Benefit:

	Estimated value of Sales Tax exemption for facility construction: \$
	Estimated Sales Tax exemption for fixtures and equipment: \$
	Estimated duration of Sales Tax exemption:
C.	Mortgage Recording Tax Exemption Benefit:
	Estimated value of Mortgage Recording Tax exemption: \$
D.	Industrial Revenue Bond Benefit:
	□ IRB inducement amount, if requested: \$

E. Percentage of Project Costs financed from Public Sector sources: Agency staff will calculate the percentage of Project Costs financed from Public Sector sources based upon Sources of Funds for Project Costs as depicted above under Section IV.B.

# VII. PROJECTED EMPLOYMENT

Complete for each Applicant or User/Tenant

Rochester City School District	
Company Name:	
Applicant: □ or	User/Tenant: <b>I</b> ■
You must include a copy of the most recent NYS-456 Quarterly Cor	nhined Withholding, Wage Reporting and Unemployme

You <u>must</u> include a copy of the most recent NYS-456 Quarterly Combined Withholding, Wage Reporting and Unemployment Insurance Return OR if you have multiple locations within New York State, the Bureau of Labor – BLS 3020 – Multiple Worksite Report

	Current # of jobs at proposed project location or to be relocated to project location	IF FINANCIAL ASSISTANCE IS GRANTED — project the number of FTE and PTE jobs to be RETAINED		Estimate number of residents of the Labor Market Area in which the Project is located that will fill the FTE and PTE jobs to be created upon THREE Years after Project Completion **
Full time (FTE)	5,193	NA		0.0
Part Time (PTE)	96	Ŋa	0.0	0.0
Total	0.0	0.0	0.0	0.0

<sup>\*\*</sup> For purposes of this question, please estimate the number of FTE and PTE jobs that will be filled, as indicated in the third column, by residents of the Labor Marker Area, in the fourth column. The Labor Marker Area includes: Monroe County, Orleans County, Genesee County, Wyoming County, Livingston County, Ontario County, Wayne County, Yates County, and Seneca County chosen at the Agency's discretion.

[Remainder of this Page Intentionally Left Blank]

Subj:

**FW: COMIDA Numbers** 

Date:

8/31/2016 11:28:40 A.M. Eastern Daylight Time

From:

ldunsmoor@savinengineers.com

To:

Trenauto@aol.com

CC:

afleischer@savinengineers.com

Please see below.

From: Bauza, Sara [mailto:Sara.Bauza@rcsdk12.org]

Sent: Wednesday, August 31, 2016 11:22 AM

**To:** Linda Dunsmoor < ldunsmoor@savinengineers.com > **Cc:** Kennedy, Harry < Harry.Kennedy@RCSDK12.ORG >

Subject: RE: COMIDA Numbers

Hello, Linda. For 2015-16 (excluding per diems, contract subs, etc.) the numbers are as follows:

Full/Part ,	Total
F	5193
P	96
Grand Total	5289

Thank you!

# Salary and Fringe Benefits for Jobs to be Retained and/or Created\*:

Category of Jobs to be Retained and Created	Average Annual Salary or Range of Salary	Average Annual Fringe Benefits or Range of Fringe Benefits (stated as a percentage)			
Management	NOT APPLICABLE				
Professional	NOT APPLICABLE				
Administrative	NOT APPLICABLE				
Production	HOT APPLICABLE				
Independent Contractor	NOT APPLICABLE				
Other					

<sup>\*</sup>This information constitutes a "trade secret" and/or "information obtained from a commercial enterprise and which if disclosed would cause substantial injury to the competitive position of the subject enterprise", and, is thereby exempt from disclosure pursuant to New York Freedom of Information Law.

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### VIII. LOCAL LABOR

To be completed by all Applicants and Users/Tenants of Projects which include the construction of new, expanded or renovated facilities:

Company Name	Rochester Joint Schools Construction Board							
	Applicant:		or	User/Tenant:				

All project employees of the general contractor, subcontractor, or sub to a subcontractor (contractors) working on the project must reside within the following counties in the State of New York: Monroe, Genesee, Livingston, Ontario, Orleans, Seneca, Wayne, Wyoming or Yates. The All-Local Labor criterion will be verified based on employment, payroll and related records.

COMIDA understands that at certain times local labor may not be available within the local area. Under this condition, applicants are required to complete a waiver request of the All-Local Labor requirement <u>prior</u> to beginning construction. Contractors do not have to be local companies as defined herein, but must employ local people to qualify under the All-Local Labor criterion.

The foregoing terms have been read, reviewed and understood by the Applicant or User/Tenant and all appropriate personnel. Furthermore, the undersigned agrees and understands that the information contained herein must be transmitted and conveyed in a timely fashion to all applicable subcontractors, suppliers and materialman. Furthermore, the undersigned agrees to post and maintain a sign, provided by COMIDA, in a prominent, easily accessible location, identifying the project as a recipient of COMIDA assistance and the local labor requirements associated with this assistance.

Furthermore, the undersigned realizes that failure to abide by the terms herein could result in COMIDA revoking all or any portion of benefits it deems reasonable in its sole discretion for any violation hereof.

(APPLICANT or USER/TENANT COMPANY)

Hey Company

Signature , Title Date

#### IX. **FEES**

#### 1. Application Fee - Send with Completed Application

A non-refundable application fee of Three Hundred Fifty Dollars (\$350.00) shall be charged each applicant.

# Administrative Fee - Paid at Closing

- For tax-exempt IRB bond issues, the fee shall be one percent (1%) of the project amount. For (a) projects that utilize a Payment In Lieu of Taxes (PILOT) agreement, an additional one-quarter percent (1/4%) will be added.
- For lease/leaseback transactions and taxable bond issues, the fee shall be one-half percent (1/2%) of the project amount. For projects that utilize a Payment In Lieu of Taxes (PILOT) agreement, an additional one-quarter percent (1/4%) will be added.
- For refunding outstanding COMIDA bond issues, the fee shall be one-quarter percent (1/4%) of (c) the new issuance amount.
- If a sales tax letter is required prior to closing, a non-refundable twenty-five percent (25%) of the 3. Administrative Fee and Agency Counsel fee is payable at that time. This amount will be applied towards the Administrative fee and Agency Counsel Fee. The Sales Tax Letter shall only be for a three (3) month period. If the project does not have a formal closing within three (3) months of the sales tax letter being issued, and an extension is not granted, the balance of the Administrative fee and Agency Counsel fee become immediately due and payable.
- Agency Counsel fee is one-third (1/3) of the Agency's Administrative fee, with a minimum fee for a lease/leaseback transaction of \$4,000.00.
- Designated Bond Counsel fee is based on the complexity and amount of the transaction. 5.

\* SEE COMIDA FEE LEHER DATED April 21,2016 AHACHED.

Rochester Joint Schools Construction Board

(APPLICANT or USER/TENANT COMPANY)

Hlen K. Williag Chair Signature



April 21, 2016

Thomas S. Richards, Chair Rochester Joint Schools Construction Board Rochester Schools Modernization Program 1776 North Clinton Avenue Rochester, New York 14621

Re: Rochester Joint Schools Construction Board ("RJSCB") - Phase II

Dear Mr. Richards:

As a result of feedback we have received in response to my initial April 19, 2016 fee quote, please be advised COMIDA will modify it as follows. The overall fee will be reduced from \$962,000 to \$800,000, payable as follows:

- (1) At the closing anticipated to be July, 2016, \$125,000;
- (2) At the second closing, now anticipated to be December 2016, \$175,000;
- (3) At the third closing, now anticipated to be in 2017, \$300,000; and
- (4) A final payment of \$200,000 for the closing now presently anticipated to be in the year 2020.

As in our original fee quote, the above quoted fee includes COMIDA's fee and the fees of its Agency Counsel, currently Harris Beach PLLC. You will need to make separate fee arrangements with COMIDA's Bond Counsel, currently Fulbright & Jaworski LLP, at the time of the transaction, with such fees to be in customary range for similar transactions.

Sincerely,

Paul A. Johnson Acting Executive Director April 19, 2016

Thomas S. Richards, Chair Rochester Joint Schools Construction Board 1776 North Clinton Avenue Rochester, New York 14621

RE: Rochester Joint Schools Construction Board (RJSCB) - Phase Two

Dear Mr. Richards,

Thank you for your interest in using the County of Monroe Industrial Development Agency (COMIDA) as bond issuer for Phase Two of the RJSCB's School Modernization Program. Based on a financing limit of \$435 million, COMIDA is prepared to charge the RJSCB one quarter of one percent (0.0025%) of the principal amount of any notes and bonds issued during Phase Two (regardless of the number of separate note and/or bond transactions that comprise Phase Two). Furthermore, the above percentage fee includes COMIDA's fee and the fees of its Agency Counsel, currently Harris Beach PLLC. You will need to make separate fee arrangements with COMIDA's Bonds Counsel, currently Fulbright & Jaworski LLP, at the time of the transaction, with such fees to be in customary range for similar transactions.

Sincerely,

Paul Johnson

Acting Executive Director

cc: R. Baranello Endress, Harris Beach

Application, including without limitation, information regarding the amount of New York State and local sales and use tax exemption benefits, is true, accurate and complete.

V DDI	IC A NIT.	
AFFL	IVAN I	COMPANY

**USER/TENANT COMPANY** 

Rochester Joint Schools Construction Board

Hent. William

, Title

Rochester City School District

Superintendent 4

, Title

Date

# Rochester Joint Schools Construction Board

RSMP

Rochester Schools
Modernization Program

Charles Benincasa, Treasurer
Bob Brown
Ineabelle G. Cruz
Tom Richards
Mike Schmidt, Vice Chair
Allen Williams, Chair
Wayne Williams
Brian Sanvidge, ICO
Tom Renauto, Executive Director

August 29, 2016

County of Monroe Industrial Development Agency ("COMIDA") City Place Suite 8100 50 West Main Street Rochester, NY 14614

RE: Rochester Schools Modernization Program

COMIDA Application – Section II (E) Project Narrative

Dear COMIDA Board of Directors,

On behalf of the Rochester Joint Schools Construction Board (the "RJSCB"), the governing entity for the Rochester Schools Modernization Program ("RSMP"), I am pleased to provide you with this general narrative of the RSMP. This is intended to provide the project narrative requested by Section II (E) of the IDA Application.

In 2007, a legislative act entitled "The city of Rochester and the board of education of the city school district of the city of Rochester school facilities modernization program act" was established to provide increased flexibility to meet the needs of its school children by providing alternative financing mechanisms for the reconstruction of up to 13 projects at a maximum value of \$325 million.

The legislation also established the RJSCB as an agent of the Rochester City School District ("RCSD") and the City of Rochester (the "City"). The Board is an independent 7-member organization charged with governing the RSMP.

Special Legislation authorizing Phase 2 of the RSMP was signed into law by the Governor in December 2014. Phase 2 includes up to 25 projects at a maximum value of \$435 million.

The RJSCB has hired a Program Manager for Phase 2, Savin Engineers P.C., and an Architect, SWBR Architects, to develop a Master Plan for the entire RCSD. The RCSD portfolio of schools was evaluated based on the District's strategic plan and its grade structure, as well as reviews of facility usage, current building conditions, a school capacity analysis, and future enrollment projections.

Fourteen individual School Projects were selected for Phase 2 based on the studies mentioned above. They are: Monroe High School (Part A), Virgil I. Grissom School No. 7, John Walton Spencer School No. 16, East Educational Campus, Martin B. Anderson School No. 1, Freddie Thomas Learning Center, School Without Walls Commencement Academy, Edison Technology Campus, Monroe High School (Part B), Dr. Walter Cooper Academy School No. 10, George Mather Forbes School No. 4, Clara Barton School No. 2, Flower City School #30/54, and Dag Hammerskjold School No. 6. Phase 2 also includes a District Wide Technology Program.

Types of projects for each school building will typically include:

- Alterations, reconstruction, and reconfiguration of existing building spaces
- Interior rehabilitation work including replacement of interior finishes, doors, HVAC, plumbing and electrical
- Asbestos abatement
- Exterior rehabilitation, including replacement of doors, roofs, windows, curtain wall, masonry, concrete, and precast restoration
- Site work upgrades, including additional parking, sidewalks, curbs, bus loops, fencing, recreation areas, playground equipment, athletic fields, and site lighting

### Removal of transportable classrooms

Currently, the Monroe High School (Part A) project has received approval from the State Education Department ("SED") and is out for bid. The next three schools (School 7, School 16, and East) are in the schematic design phase and will be moving into further design development shortly. It is our plan to submit theses next three projects to SED for review by the first of the year in order to bid the work in the winter of 2017 and start construction in the spring of 2017.

In terms of financing, the City issued Bond Anticipation Notes ("BANs") in August 2016 to provide funds for developing the Master Plan and paying professional service firms for design and planning work. We hope to use COMIDA as our source of long-term financing through the issuance of tax-exempt bonds. The first series of Bonds is anticipated for February 2017. These Bonds will repay the City BANs and fund the ongoing planning, design, and construction for Phase 2 of the RSMP.

Should you have any further questions, concerns or require any additional information in regards to this, please do not hesitate to contact me at your earliest convenience at 512-3806.

Sincerely,

Thomas Renauto Executive Director

**RJSCB** 

CC. Allen Williams, RJSCB Chairman
Edward Hourihan, Bond Schoeneck & King, RJSCB Counsel
File



# **Rochester Joint Schools Construction Board**

Charles Benincasa, Treasurer
Bob Brown
Ineabelle G. Cruz
Tom Richards
Mike Schmidt, Vice Chair
Allen Williams, Chair
Wayne Williams
Brian Sanvidge, ICO
Tom Renauto, Executive Director

August 29, 2016

County of Monroe Industrial Development Agency City Place Suite 8100 50 West Main Street Rochester, NY 14614

RE:

**Rochester Schools Modernization Program** 

COMIDA Application - Section II (A) Tax Maps and Parcel Numbers

Dear COMIDA Board of Directors,

On behalf of the Rochester Joint Schools Construction Board ("the Board"), the governing entity for the Rochester Schools Modernization Program (RSMP), I am pleased to provide you with the tax maps and parcel numbers for the schools in Phase 2 of the RSMP. This is intended to provide information pertaining to the project under Section II (A) of the IDA Application.

Monroe High School (2 Projects in Phase 2) - Tax Map 121.49

164 Alexander Street

East High School - Tax Maps 107.79 and 122.23

1801 E. Main Street

Edison Technology Campus - Tax Maps 104.28, 104.27, 104.36, and 104.35

655 Colfax Street

Freddie Thomas Learning Center - Tax Maps 106.50 and 106.58

625 Scio Street

School Without Walls Commencement Academy - Tax Map 121.49

480 Broadway Street

Martin B. Anderson School 1 - Tax Map 122.63

85 Hillside Drive

Clara Barton School 2 - Tax Map 120.60

190 Reynolds Street

George Mather Forbes School 4 - Tax Map 120.51

198 Dr. Samuel McCree Way

Dag Hammerskjold School 6 - Tax Map 106.48

595 Upper Falls Boulevard

Virgil I. Grissom School 7 - Tax Map 090.74

31 Bryan Street

### Dr. Walter Cooper Academy School 10 - Tax Maps 135.40 and 135.48

353 Congress Avenue

### John Walton Spencer School 16 - Tax Map 120.72

321 Post Avenue

### Flower City School 30/54 - Tax Map 105.50

36 Otis Street

Should you have any further questions, concerns or require any additional information in regards to this, please do not hesitate to contact me at your earliest convenience at 262-8476.

Sincerely,

Thomas Renauto

**Executive Director** 

J -- MR

**RJSCB** 

CC. Allen Williams, RJSCB Chairman

Edward Hourihan, Bond Schoeneck & King, RJSCB Counsel

File

#### Attachments:

City of Rochester Tax Map 121.49

City of Rochester Tax Map 107.79

City of Rochester Tax Map 122.23

City of Rochester Tax Map 104.28

City of Rochester Tax Map 104.27

City of Rochester Tax Map 104.36

City of Rochester Tax Map 104.35

City of Rochester Tax Map 106.50

City of Rochester Tax Map 106.58

City of Rochester Tax Map 121.49

City of Rochester Tax Map 122.63

City of Rochester Tax Map 120.60

City of Rochester Tax Map 120.51

City of Rochester Tax Map 106.48

City of Rochester Tax Map 090.74

City of Rochester Tax Map 135.40

City of Rochester Tax Map 135.48

City of Rochester Tax Map 120.72

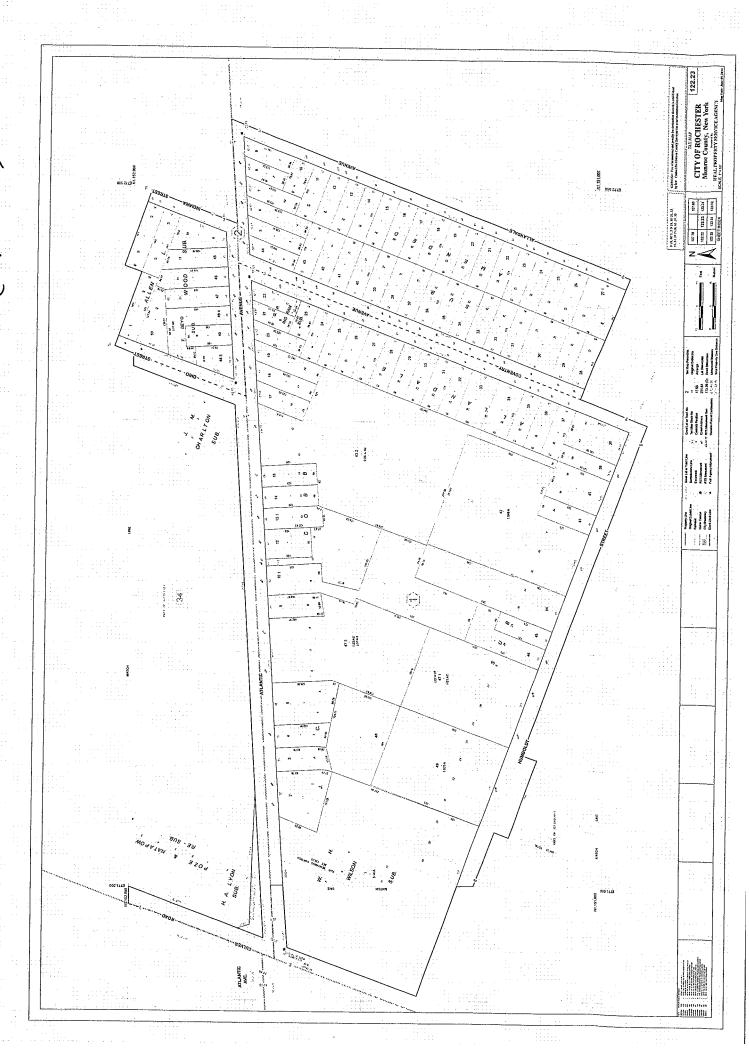
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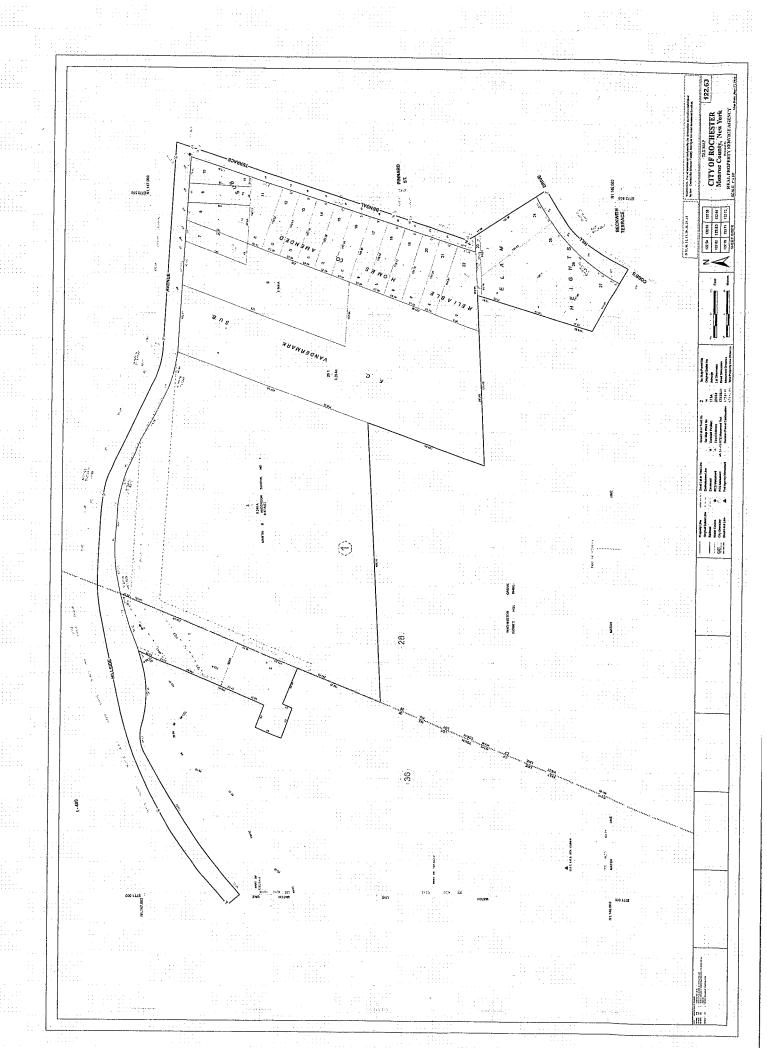
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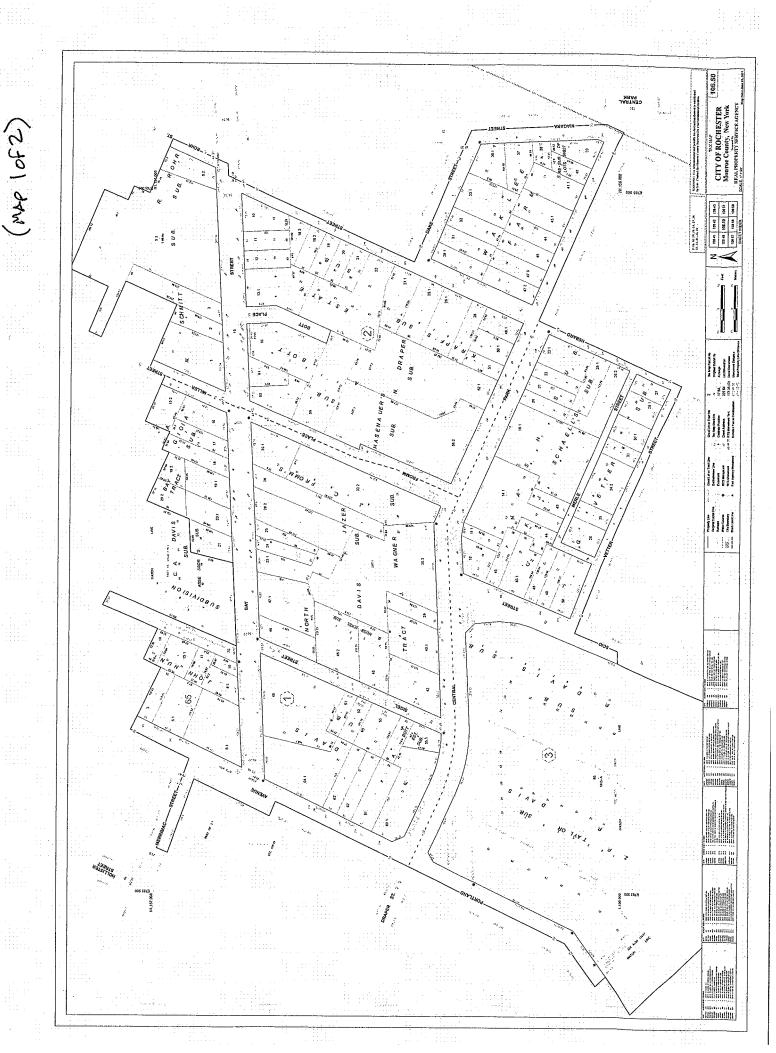
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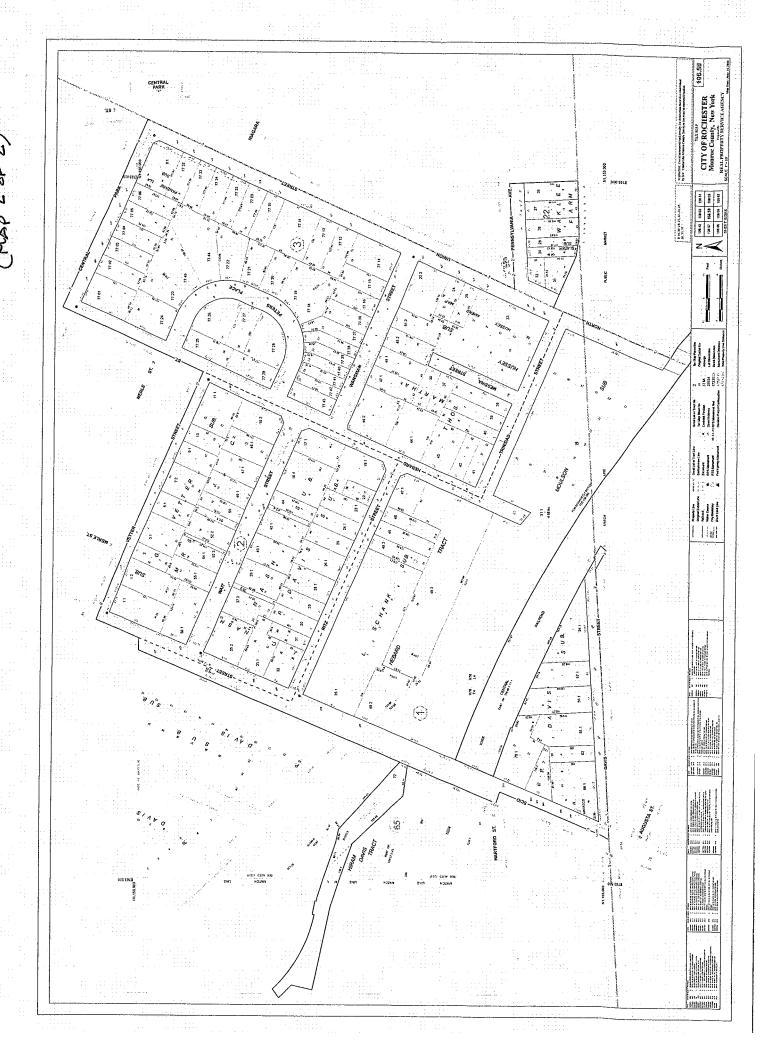
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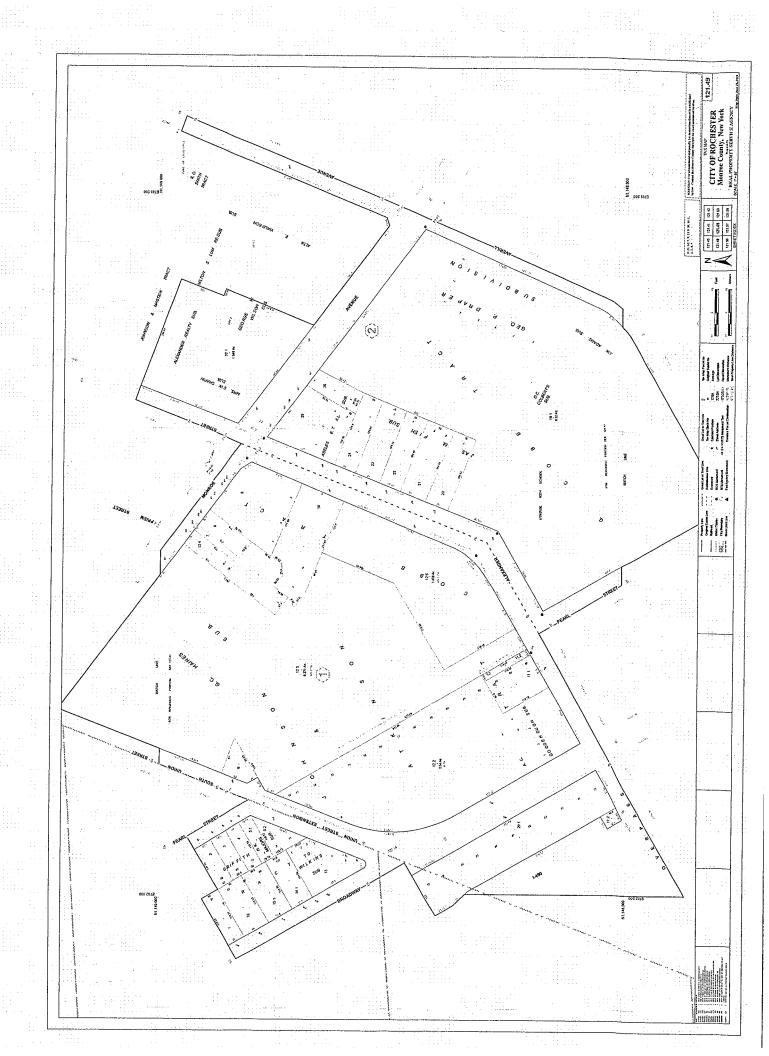
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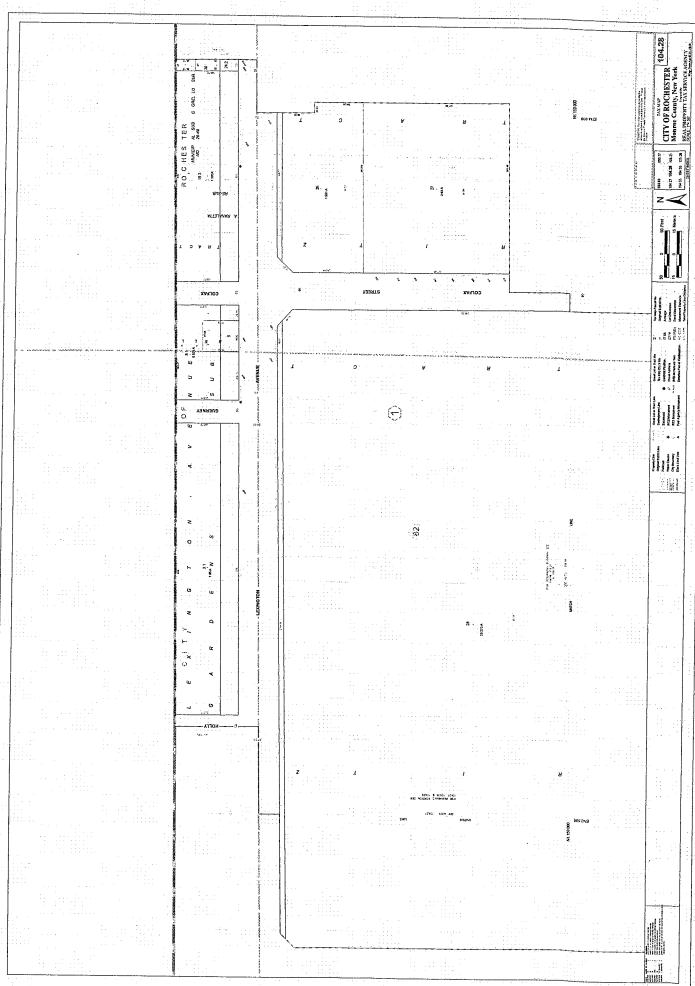












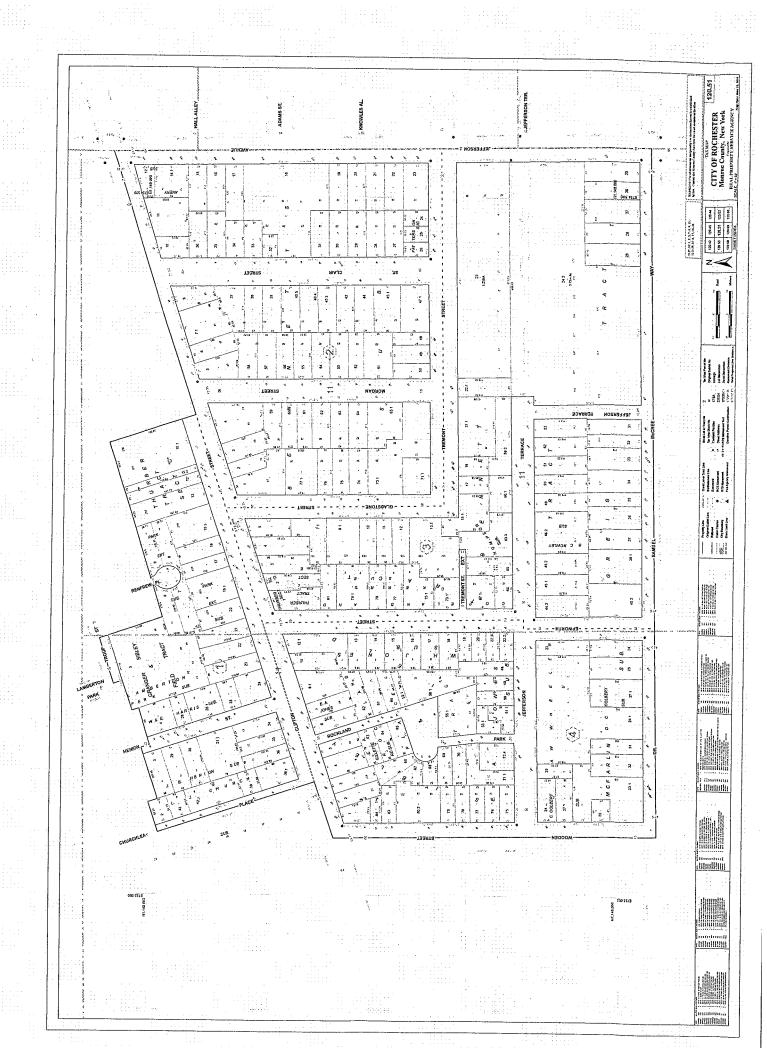
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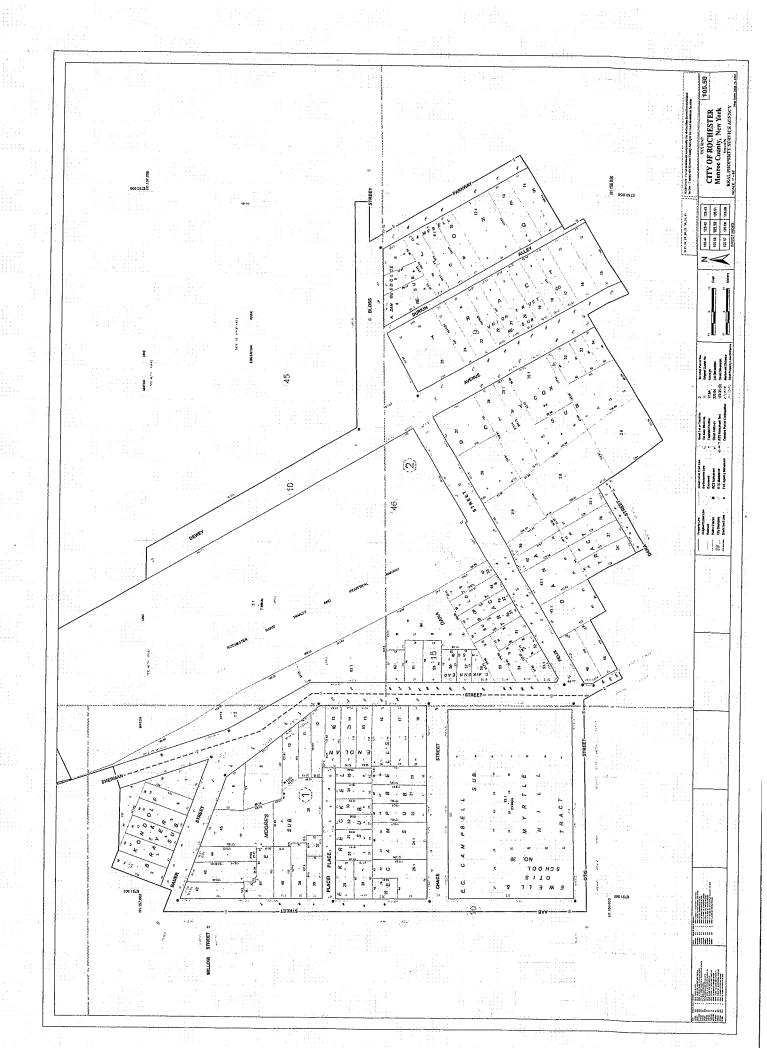
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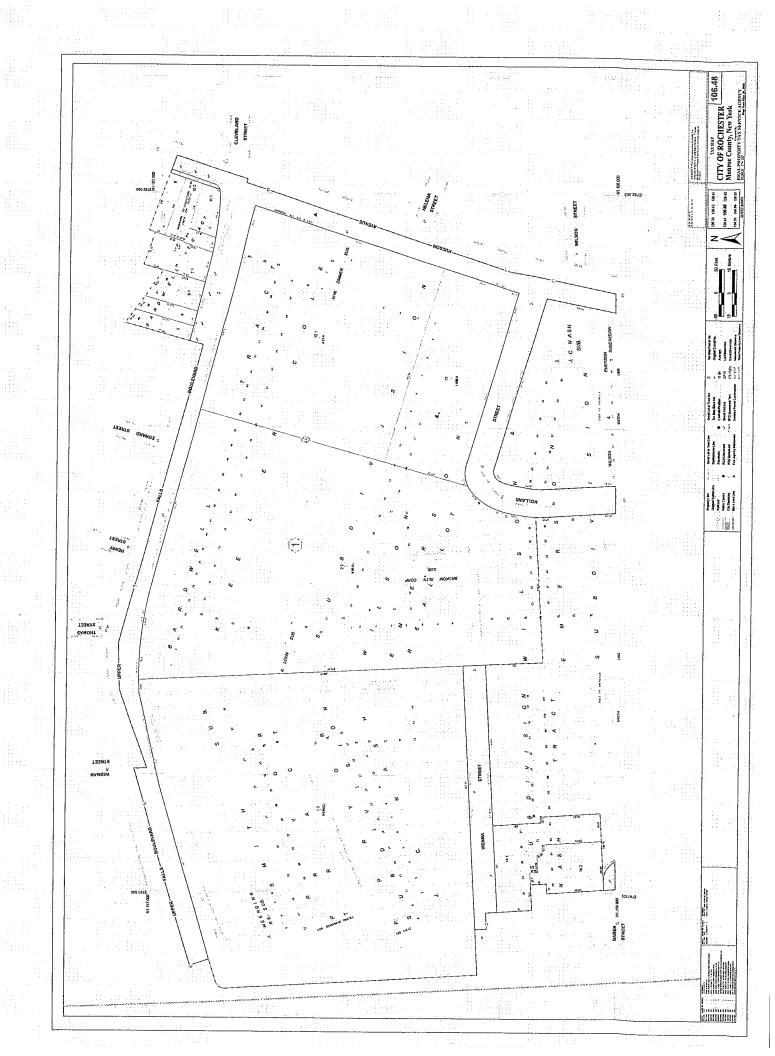
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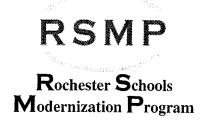
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# Rochester Joint Schools Construction Board

Charles Benincasa, Treasurer Bob Brown Ineabelle G. Cruz Tom Richards Mike Schmidt, Vice Chair Allen Williams, Chair Wayne Williams Brian Sanvidge, ICO Tom Renauto, Executive Director

August 29, 2016

County of Monroe Industrial Development Agency City Place Suite 8100 50 West Main Street Rochester, NY 14614

RE: **Rochester Schools Modernization Program** COMIDA Application – Section II (i) SEORA

Dear COMIDA Board of Directors.

On behalf of the Rochester Joint Schools Construction Board (the "RJSCB"), the governing entity for the Rochester Schools . Modernization Program ("RSMP"), I am pleased to provide you with information pertaining to the completed SEQRA process. This is intended to provide information requested by Section II (j) of the IDA Application.

The Board began the environmental review process for Phase 2 of the RMSP by requesting lead agency status from all involved agencies on February 9, 2016. In accordance with 6 NYCRR Part 617.6, COMIDA was identified as an involved agency. Following the required timeframes as specified in the State Environmental Quality Review Act, the Board provided a Full Environmental Assessment Form (Long Form) for the RSMP to all involved agencies. After an extensive review of the Long Form and review of all comments from the involved agencies, the Board determined that there were no significant adverse environmental impacts by resolution at a special meeting on June 20, 2016 with reasons supporting its determination, a copy of which is attached.

Having completed the SEQRA Environmental Assessment Form (Long Form) for Phase 2 of the RSMP and the accompanying procedures, the RJSCB has satisfied the required environmental review of the RSMP.

Should you have any further questions, concerns or require any additional information in regards to this, please do not hesitate to contact me at your earliest convenience at 512-3806.

Sincerely,

Thomas Renauto

**RJSCB Executive Director** 

CC. Allen Williams, RJSCB Chairman

Edward Hourihan, Bond Schoeneck & King, RJSCB Counsel

Baye' M. Muhammad, City of Rochester, Commissioner of Neighborhood and Business Development

Norman H. Jones, City of Rochester, Commissioner of Department of Environmental Services File



# Rochester Schools Modernization Program

## **Rochester Joint Schools Construction Board**

Charles Benincasa, Treasurer
Bob Brown, Vice Chair
Tom Richards, Chair
Mike Schmidt
Allen Williams
Wayne Williams
Brian Sanvidge, ICO
Tom Renauto, Executive Director

February 9, 2016

Paul Johnson, Acting Executive Director County of Monroe Industrial Development Agency City Place, Suite 8011 50 West Main Street Rochester, NY 14614

Re: State Environmental Quality Review Act (SEQRA) - Lead Agency Request Rochester Schools Modernization Program - Phase 2

In 2010, the Rochester Joint Schools Construction Board (RJSCB) developed a master plan for campus and building improvements at the 51 schools within the Rochester City School District (RCSD) called the Rochester Schools Modernization Program (RSMP). Twelve (12) schools were included in Phase 1 and were updated in accordance with the RSMP. The plan was subsequently updated in 2015-2016 and included the remaining schools in Phases 2, 3, and 4. At this time, 24 schools are slated for updates in Phase 2 of the program.

In order for the project to advance, the RJSCB must conduct an environmental review of the Proposed Action, which is the procurement of funding for Phase 2. The process and regulations associated with State Environmental Quality Review Act (SEQRA), Article 8 of the Environmental Conservation Law, is outlined in Part 617 of the implementing regulations.

Pursuant to Part 617.5, the Proposed Action is categorized as a Type 1 Action and requires a coordinated environmental review. To assess the environmental impacts associated with the Proposed Type 1 Action and make a determination of significance, Part 1 of the Environmental Assessment Form (EAF) has been prepared for each school identified in RSMP - Phase 2. The EAF documentation can be found at <a href="http://www.rcsdk12.org/rsmp">http://www.rcsdk12.org/rsmp</a>.

The determination of significance for the Proposed Action will be based upon the Lead Agency's review of individual school's environmental impacts as well as the cumulative environmental impacts of the collective Phase 2 program.

Under the applicable standards of Title 6 NYCRR Section 617.6(d), the RJSCB concludes that it should be designated as the Lead Agency for the coordinated environmental review of the Proposed Action. As a potentially Involved Agency, RJSCB is requesting that you fill out the attached form either consenting or not consenting that the RJSCB serve as Lead Agency and return it by March 4, 2016. If your response is not received, it will be interpreted as consent to RJSCB serving as Lead Agency. You will continue to be notified of SEQRA determinations and any later proceedings and hearings, and copies of all environmental documents will be made available to you.

Sincerely,

Tom Richards, Chair

Rochester Joint Schools Construction Board

# Rochester Joint Schools Construction Board

RSMP

Rochester Schools
Modernization Program

Charles Benincasa, Treasurer
Bob Brown, Vice Chair
Tom Richards, Chair
Mike Schmidt
Allen Williams
Wayne Williams
Brian Sanvidge, ICO
Tom Renauto, Executive Director

April 22, 2016

Paul Johnson, Acting Executive Director County of Monroe Industrial Development Agency City Place, Suite 8011 50 West Main Street Rochester, NY 14614

Re:

**Notification of Program Changes** 

State Environmental Quality Review Act (SEQRA) Rochester Schools Modernization Program - Phase II

The Rochester Joint Schools Construction Board ("RJSCB"), as State Environmental Quality Review Act ("SEQRA") Lead Agency for the Rochester City Schools Modernization Program – Phase II (the "Program"), hereby advises all SEQRA Involved and Interested agencies that the RJSCB, on behalf of the Rochester City School District, has now finalized the Phase II Comprehensive Master Plan approved by the Board of Education on March 24, 2016. The enabling Phase II legislation allows for the inclusion of up to twenty-five schools. The approved Phase II Comprehensive Master Plan is comprised thirteen buildings, with fourteen projects and the district wide technology upgrade project. The initial Phase II SEQRA submission, dated February 9, 2016, had presumed work at 24 schools. The final Phase II Comprehensive Master Plan reduces the list by 14 previously considered schools, and adds work for three (3) additional schools, according to the following:

Schools <u>remaining</u> in Phase II Program	Schools <u>no longer considered</u> in Phase II Program	Schools <u>added</u> to Phase II Program
#1 Anderson	#3 Rochester	#4 Forbes
#2 Barton	#19 Lunsford	#25 Freddie Thomas
#6 Hammerskjold	#20 Lomb	#121 School Without Walls
#7 Grissom	#23 Parker	and the state of t
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#103 East	#42 Reynolds	
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# Rochester Joint Schools Construction Board

RSMP

Rochester Schools
Modernization Program

Charles Benincasa, Treasurer
Bob Brown, Vice Chair
Tom Richards, Chair
Mike Schmidt
Allen Williams
Wayne Williams
Brian Sanvidge, ICO
Tom Renauto, Executive Director

#102 Charlotte #108 Wilson #109 Douglass

RJSCB is hereby notifying you of these Program changes prior to making its Determination of Significance, and is forwarding herewith SEQRA Part I Environmental Assessment Forms ("EAFs") for the three schools added to the Program. Utilizing the Part 1 EAF information previously prepared for each of the 13 schools, the RJSCB will determine the Program's environmental significance, both individually by school and cumulatively as presented in the approved Phase II Comprehensive Master Plan.

Please forward any comments you may have to the RJSCB within 30 days of this letter. Additional information regarding the Phase II Program including all Part 1 EAF's and Comprehensive Master Plan documentation can be found at: <a href="http://www.rcsdk12.org/rsmp">http://www.rcsdk12.org/rsmp</a>.

Should you have any questions, please contact at 585-512-3806.

Sincerely,

Tom Renauto

**Executive Director** 

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# ROCHESTER SCHOOLS MODERNIZATION PROGRAM – PHASE 2 DETERMINATION OF SIGNIFICANCE SIGNATURE PAGE

Determination of Significance - Type 1 and Unlisted Actions
SEQR Status:
Identify portions of EAF completed for this Project: Part 1 Part 2 Part 3
Upon review of the information recorded on this EAF, as noted, plus this additional support information
and considering both the magnitude and importance of each identified potential impact, it is the conclusion of the  Rochester Joint Schools Construction Board as lead agency that:
A. This project will result in no significant adverse impacts on the environment, and, therefore, an environmental impact statement need not be prepared. Accordingly, this negative declaration is issued.
B. Although this project could have a significant adverse impact on the environment, that impact will be avoided or substantially mitigated because of the following conditions which will be required by the lead agency:
There will, therefore, be no significant adverse impacts from the project as conditioned, and, therefore, this conditioned negative declaration is issued. A conditioned negative declaration may be used only for UNLISTED actions (see 6 NYCRR 617.d).
C. This Project may result in one or more significant adverse impacts on the environment, and an environmental impact statement must be prepared to further assess the impact(s) and possible mitigation and to explore alternatives to avoid or reduce those impacts. Accordingly, this positive declaration is issued.
Name of Action: Rochester School Modernization Program - Phase 2
Name of Lead Agency: Rochester Joint Schools Construction Board
Name of Responsible Officer in Lead Agency: Tom Richards
Title of Responsible Officer: Chairman
Signature of Responsible Officer in Lead Agency:  Date: 6 h Dr. 16
Signature of Preparer (if different from Responsible Officer)
For Further Information:
Contact Person: Thomas M. Renauto, Executive Director
Address: 1776 North Clinton Avenue, Rochester, NY 14621
Telephone Number: 585-512-3806
E-mail∶ (renauto@aol.com
For Type 1 Actions and Conditioned Negative Declarations, a copy of this Notice is sent to:
Chief Executive Officer of the political subdivision in which the action will be principally located (e.g., Town / City / Village of) Other involved agencies (if any) Applicant (if any) Onvironmental Notice Bulletin: <a href="http://www.dec.nv.gov/enb/enb.html">http://www.dec.nv.gov/enb/enb.html</a>

# Rochester Joint Schools Construction Board

# RSMP

Rochester Schools Modernization Program

Charles Benincasa, Treasurer Bob Brown, Vice Chair Tom Richards, Chair Mike Schmidt Allen Williams Wayne Williams Brian Sanvidge, ICO Tom Renauto, Executive Director

June 27, 2016

Paul Johnson, Acting Executive Director County of Monroe Industrial Development Agency City Place, Suite 8011 50 West Main Street Rochester, NY 14614

Re:

State Environmental Quality Review Act (SEQRA) - Determination of Significance Rochester Schools Modernization Program - Phase 2

In early 2016, your agency was identified as an Involved or Interested Agency in regards to the Rochester Schools Modernization Program - Phase 2 (RSMP) and subsequently consented to the Rochester Joint Schools Construction Board (RJSCB) acting as Lead Agency for the project. Pursuant to State Environmental Quality Review Act (SEQRA), Article 8 of the Environmental Conservation Law, the environmental review was conducted for all thirteen (13) projects at the twelve (12) schools identified in Phase 2, analyzing the individual and cumulative impacts associated with the project.

After a thorough review and taking into consideration any comments received from any of the Involved Agencies, the RJSCB has carefully considered the criteria for determining significance as set forth in SEQRA regulations at 6 NYCRR §617.7 and has thoroughly evaluated any potential environmental impacts as identified in Parts 2 and 3 in the Full Environmental Assessment Form (FEAF). RJSCB has determined that the RSMP - Phase 2, as a Type 1 action, will not result in any significant adverse environmental impacts and therefore issued a Negative Declaration on June 20, 2016 (Resolution 2015-16: 190).

The determination of significance for the Proposed Action, Negative Declaration supporting documentation, FEAF for each school, and any correspondence can be found at http://www.rcsdk12.org/rsmp.

Thank you for your involvement in the SEQRA process as part of this project. We look forward to continued cooperation and collaboration to moving forward to update the Rochester City School District buildings in Phase 2.

Sincerely,

Thomas M. Renatuo, Executive Director Rochester Joint Schools Construction Board

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# Rochester Joint Schools Construction Board

# Rochester School Modernization Program - Phase 2

# Reasons to Support Determination of Significance

The Rochester Joint Schools Construction Board (RJSCB), as SEQRA Lead Agency, has carefully reviewed the Environmental Assessment Forms (EAFs) Parts 1, 2 and 3 prepared for the fourteen (14) projects at thirteen (13) schools involving renovation projects comprising the Rochester School Modernization Program – Phase 2 (the "Program" or the "Action"), which is classified as a Type 1 Action. In addition, RJSCB has incorporated comments and correspondence received from involved and interested agencies to identify potentially significant, adverse impacts.

Each school's SEQRA analysis was based upon the evaluation of the "test fit" designs that are outlined in the Comprehensive School Facilities Modernization Plan – Rochester Joint Schools Construction Board Phase II Strategic Plan, Volume 1: Strategic Plan Summary ("Modernization Plan"). In some instances, numerous "test fit" designs were included for specific schools. RJSCB has evaluated all of the renovation projects with the appropriate process and procedures as required for a Type 1 Action, performing their due diligence in taking the required "hard look" at those conceptual "test fits" that would be deemed as having the greatest potential environmental impact as part of their analysis

Based upon this review, the RJSCB has determined that the implementation of the Proposed Action, as described in the EAF documentation, <u>will not result in any significant adverse environmental impact</u> and that a SEQRA Negative Declaration will be made to conclude the SEQRA process.

A significant portion of the Program is focused on upgrading the identified buildings' interior facilities and conditions that, once complete, will enhance the health, safety, welfare and educational environment for Rochester City School District (RCSD) students, faculty and staff. These same improvements will enhance the efficiency of building operations and maintenance and are more than likely to reduce the costs and environmental impacts associated with the building systems (e.g. lighting, HVAC, etc.) over time. In the long term, the program will help RCSD achieve its goals related to environmental stewardship and operational budget management. Building additions are proposed for several buildings to address identified deficiencies in existing interior school space (both support and instructional), programming, and to bring the buildings up to modern standards for educational facilities. All of the proposed additions are contained within the existing school boundaries as shown in the Modernization Plan.

The Program will have many positive socio-economic impacts with improved environmental, physical and social conditions at each of the school campuses included in the Program. Assisting the RJSCB and providing valuable input into the design and construction phases of the Program are Building Advisory Committee's (BAC) which will provide a means

for communication among stakeholders. In addition, these committees will also be a vehicle for reviewing, discussing, and providing recommendations for any changes or alterations to the conceptual designs found as the design process moves forward. The BACs will include representation from the RJSCB, RCSD, City of Rochester, the Consultant Design Team, school parents and community/neighborhood groups. This process was effectively used in the Phase 1 Program recently completed.

RJSCB's decision to make this Negative Declaration is based upon careful and thoughtful review of the information gathered in the preparation of the EAFs. The following presents a reasoned elaboration of each of the environmental criteria reviewed.

#### **Impacts to Land**

The Rochester School Modernization Program - Phase 2 will not result in any significant adverse impacts to land. The areas to be disturbed are currently occupied by buildings, maintained lawn and paved areas as part of existing school campuses. Although there will be a small to moderate increase in impervious surfaces at several schools where additional pavement will be required for additions, parking, bus loops and access drives, they will be designed to minimize storm water runoff to the greatest extent practicable and preserve green spaces on each campus, while meeting required stormwater management criteria. In addition, the physical changes to the land will provide significant benefits to the campuses by providing much needed on-site amenities that will improve student safety and circulation, and enhance access for motorists, buses and pedestrians. Appropriate landscaping, buffering, and/or screening measures will be incorporated into the final designs. Designs will be done consistent with City-recommended standards or design guidelines to ensure or enhance the visual quality adjacent to any proposed additions or expansions when possible, in an effort to balance the needs of the facility with the City recommendations and / or neighborhood concerns.

RCSD, the City of Rochester, and subsequent consultants and contractors that will be utilized for the final design and construction will carry out environmental due diligence throughout the design and build process as necessary, which may include Phase I Environmental Site Assessments (ESA), in the event any additional property is to be acquired for any of the school renovation projects. Any review or testing will be done in accordance with best practices for construction in accordance with NYS Education Department 8 NYCRR Part 155 as well as applicable City protocols, related to construction to ensure the health, safety, and welfare of school students and staff as well as the community. Collaboration with the City of Rochester and other stakeholders through the Building Advisory Committees (BAC) will provide opportunities to identify areas or locations that may have specific environmental concerns due to current or past non-residential uses. As the final designs for each school are prepared and reviewed, any potential issues can be addressed on a case-by-case basis by the Consultant Design Team, BACs, RJSCB, RCSD and the City of Rochester.

As noted in the Long Form EAFs, the overall project is anticipated to be phased and last approximately two years. It was determined that this would be the most practicable and feasible approach, taking into account the number of schools included in Phase 2 (13), the

level of modernization needed among them, school curriculum and scheduling, contractor availability, and the overall impacts to adjacent neighbors.

At this conceptual phase in the design process for the school modernization project, no involved agencies brought forth any specific significant environmental impacts that would and/or could not be addressed during the design phase.

## **Impacts to Geological Features**

No unique geological features were identified at any of the schools associated with the Modernization Program; therefore, there no adverse impacts to these resources are anticipated.

# Impacts on Surface Water/Groundwater

Surface water and groundwater will not be adversely impacted by the Program. No wetland areas or protected surface streams will be impacted. Although the proposed scope of work at 8 out of 13 of the schools entails some increase in impervious surfaces, appropriate and required measures for soil erosion and storm water control will be incorporated. Design and construction of storm water management systems will be done in accordance with NYSDEC / City of Rochester requirements, which will be subject to Permit requirements and included with all construction plans.

At this conceptual phase in the design process for the school modernization project, no involved agencies brought forth any specific significant environmental impacts that would and/or could not be addressed during the design or construction phase.

### **Flooding Impacts**

As none of the schools associated with the Modernization Program are located adjacent to a waterway, nor a FEMA floodplain or floodway, there no adverse impact to these resources are anticipated.

## **Impacts to Air Quality**

No significant adverse impact to existing air quality is anticipated from the implementation of the Program. Improvements to building systems may actually yield a reduction in overall fossil fuel usage associated with the heating and lighting of the existing building spaces as well as any proposed additions. Fugitive dust from construction-related ground disturbance activities will be controlled through the use of appropriate soil erosion and sediment control techniques typically employed for this type of construction project. Any assessment or remediation associated with lead paint or asbestos containing materials will be accomplished by appropriately trained and licensed contractors specializing in such work and will be undertaken in accordance with applicable rules, regulations, and laws. Further, if necessary, disposal of such materials will be undertaken in accordance with applicable standards, laws and regulations. In addition, such contractors in undertaking any removal

or containment work that may be appropriate or required will utilize appropriate techniques to prevent the release of any fugitive emissions from these activities.

At this conceptual phase in the design process for the school modernization project, no involved agencies brought forth any specific significant environmental impacts that would and/or could not be addressed during the design or construction phase.

### **Impacts to Plants and Animals**

No significant adverse impacts to either threatened/endangered or non-threatened/non-endangered species are anticipated from the Rochester School Modernization Program - Phase 2. Green space that will be impacted as part of the proposed scope of work, including parking lot expansion/construction or building additions, consists of maintained lawn space with no other significant vegetation or habitat noted. While the potential for several endangered/threatened/rare species may exist in the region, specifically the Northern Long-Eared Bat (NLEB), no "critical habitat" is found in or near any of the project sites. In addition, it is noted in 2014 Planning Guidance documents from the US Fish and Wildlife Service that "trees found in highly-developed urban areas (e.g. street trees, downtown areas) are extremely unlikely to be suitable NLEB habitat." Therefore, no significant adverse environmental impacts are noted.

#### **Agricultural Resources**

The proposed project is not within any agricultural areas. As such, the Rochester School Modernization Program - Phase 2 will not result in any adverse impact to agricultural land resources.

#### **Aesthetic Resources**

The schools have been a part of the urban fabric of the City of Rochester since their construction, which for some are near the turn of the century, and most are located in predominantly residential areas. The Modernization Program intends to renovation the existing schools and proposes additions where necessary to meet current deficiencies at each school, which means that the existing land use patterns and intensity will not be changed. Any additions proposed will be designed in such a manner to match the local vernacular and be coordinated with local/State Historic agencies, where applicable, to ensure the aesthetics of the school and neighborhoods are not in conflict. In addition, the individual, proposed scopes of work will not impact any scenic views known to be important to the areas surrounding each campus.

### **Historic and Archeological Resources**

The City of Rochester has a multitude of historic resources, including some structures that may hold local or community-based significance. Each of the schools included within Phase 2 of the Modernization Program were reviewed against available historic information and have undergone a review from the State Historic Preservation Office (SHPO) to determine

their architectural or historical significance, where applicable. SHPO has determined that the following schools are exempt from further evaluation, are not eligible for historic registration, or the proposed scope of work has been determined to have "No Impact:"

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#2 (Barton) #6 (Hammerskjold) #25 (Freddie Thomas) #54 (Flower City) #111 (Edison)
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For those schools that SHPO has deemed eligible for listing on the State/National Register, SHPO's review will be conducted pursuant to the *Letter of Resolution between the New York State Office of Parks, Recreation and Historic Preservation and the New York State Education Department* (the "Resolution"). The Resolution outlines specific criteria governing SHPO's review. As the design process continues, the Resolution will be followed and reviewed to ensure compliance therewith. Some of the schools will require additional SHPO review to advance the proposed renovations or upgrades. Should the school be identified as an important neighborhood resource during the design phase with the Building Advisory Committee, opportunities for review will be provided to ensure the building and any additions/enhancements continue to make a positive contribution to the community.

The following schools have been determined to be Eligible for inclusion on the State/National Register:

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#1 (Anderson) #10 (Cooper) #103 (East)
#107 (Monroe)
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At this conceptual phase in the design process for the school modernization project, SHPO indicated for the remainder of the schools that additional information would be required outlining the exact level of renovation work on the interior and the design of the exterior. Photographs of the interior, an inventory of building materials (e.g. windows, doors), and other information would need to be transmitted to SHPO in order for them to make a complete determination and their level of recommendations. These and any other recommendations brought forth by any other involved agency or the BACs can be addressed during the design phase. This process was successfully incorporated into the Phase 1 Program.

The following schools will require additional information from the future design teams for final SHPO determination:

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#4 (Forbes) #7 (Grissom) #16 (Spencer)
#121 (School without Walls)
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With any of the above schools, as the design process continues, SHPO will continue to be consulted and coordinated with as appropriate to ensure that any identified historic and cultural resources of the structure and site are not compromised and that the end product

continues to contribute positively to the community. In addition, should any archeological artifacts be uncovered during subsequent construction, SHPO will be notified immediately and appropriate protocols will be followed. To date, only James Monroe High School (#107) and School Without Walls (#121) have been identified for archeological monitoring. In the case of Monroe, a Phase 1A report was competed for the school in 2013 due to the proximity of a previously recorded Native American burial site (05510.0015551) and a pre-contact burial site (05540.001551) was also identified in 2013 in the general vicinity of School Without Walls. SHPO provides standards and protocols in accordance with Federal standards for archeological monitoring, which will be followed through subsequent design and construction phases.

James Monroe High School is divided up into two sub-phases (2A and 2B) consisting of internal renovations in 2A and exterior modifications in 2B. The sub-phase 2B modifications consist of demolition of former School #15 and the attached cafeteria as well as other significant site improvements. Through the SEQRA process, SHPO has reviewed the current scope of work at the school (sub-phase 2A) and indicated that there will be No Adverse Impacts provided that future phases (sub-phase 2B) be submitted to SHPO for review and, where substantive changes are proposed, additional consultation with SHPO.

#### **Open Space and Recreation**

Historically, schools have been permitted and typically preferred to be located in residential areas, especially in urban areas such as the City of Rochester. Their close proximity to the surrounding community provides a more intimate connection with the school and grounds, as well as a distinct identity for residents and local businesses. The City and RCSD are in a unique position in which both have certain levels of jurisdiction over the individual school campuses; in many instances there are no physical or property boundaries between recreational grounds and school grounds. The schools and their grounds are and will continue to be available to the public for various community activities, active or passive recreation, or neighborhood events.

For some schools, playgrounds or other existing recreational fields will be relocated on-site, providing opportunities for upgrades and enhancements to equipment, a positive benefit to the local neighborhood. This is especially beneficial for frequent neighborhood users as they will still be familiar with where the playground is located. Enhancements and upgrades to the equipment will be refined during the final design process in collaboration with the Building Advisory Committee's at each of the schools. The final decision on the conversion of any open space for parking or other school-related uses will be made by the City of Rochester.

Reconfigurations to existing school sites or additional parking will be done in a manner that preserves lawns and trees to the greatest extent practicable. The Program also includes improvements to the existing athletic facilities on some school campuses, which will provide a positive benefit to students, faculty and area residents who have and will continue to have access to the fields when not in use by the schools.

At this conceptual phase in the design process for the school modernization project, no involved agencies brought forth any specific significant environmental impacts that would and/or could not be addressed during the design phase.

Specific aspects of the proposed scope of work at the schools which relate to Open Space/Recreation impacts that were reviewed and considered during the environmental review include:

School #1 (Anderson): No formal playground or playfields exist where the proposed addition is identified; the lands consist of maintained lawn space that have the potential for use as free or passive play. Since no dedicated facilities exist, there is no net loss in recreational resources at the school. Furthermore, the addition is within the confines of the existing school grounds and will not impact the adjacent City Park (Washington Grove) which does contain recreational facilities.

<u>School #10 (Cooper)</u>: The addition and parking lot is proposed to be located on the south side of the school where an existing playground is located. Due to the site constraints, this is the preferred location for the addition at this point in time. However, ample space still exists on the school grounds for the playground to be relocated due to its size. As a result, there is anticipated to be no net loss in recreational resources.

School #107 (Monroe): The proposed work at Monroe High School is extensive with the demolition of several components and construction of new facilities, including the existing playground and athletic fields. As shown in schematic designs, the existing multi-purpose field will be relocated along Averill Avenue as will the tennis courts. Although the track and field equipment that was located along Monroe Avenue will be removed, a practice baseball diamond will be added in its place. These changes have been identified and coordinated through consultation with the school staff, BACs, and District

#### **Critical Environmental Areas**

The City of Rochester designated any of their Open Space (O-S) zoning districts as Critical Environmental Areas (CEA) in order to protect existing greenspace and recreational assets in the City. The following schools are located in or adjacent to Open Space zoning districts:

#1 (Anderson)

#6 (Hammerskjold)

#25 (Freddie Thomas)

The proposed work all of the above schools are adjacent to critical environmental areas but the proposed work at each is shown at this stage as being contained within the existing school property and therefore will not impact the adjacent CEA. Due to this, there is no anticipated significant adverse environmental impact associated with this action.

#### **Transportation**

Traffic impacts associated with the overall Modernization Program will have no significant adverse impacts. The majority of the improvements that are proposed at the schools relate to interior traffic flow improvements to enhance vehicular and pedestrian access and safety. Those schools that have proposed some level of transportation upgrades (i.e., parking lot reconfiguration) that may impact adjacent roadways will not have an increase in facility use or a change in the student population, which could potentially increase traffic. Monroe County DOT (MCDOT) has received the conceptual designs as part of this environmental review and has not identified any specific, significant environmental impacts that could not be addressed during the design phase; no other involved agencies brought forth any other issues. As the design process moves forward, MCDOT and the City of Rochester, along with the Building Advisory Committees, will review the final designs to ensure safe and efficient traffic movement. All appropriate permits will be obtained should they be required. Although not a direct result of the Program, RGRTA bus service at several schools will no longer be required, which may impact routing for the regional transit service provider.

Specific aspects of the proposed scope of work at the schools which relate to transportation impacts that were reviewed and considered during the environmental review include:

<u>School #1 (Anderson):</u> A second smaller parking lot with a dedicated curb cut. The proposed lot would only contain seven cars and is located on an existing access road capable of handling existing traffic volumes.

School #10 (Cooper): A second smaller parking lot with a dedicated curb cut. The lot located on an existing access road capable of handling existing traffic volumes.

School #103 (East): The proposed upgrades at East High School will result in the bus loop relocation of the bus loop from the northeast lot to the middle-eastern lot with associated changes in the curb cuts. Parking will be reconfigured to allow for buses to move freely and additional spaces will be added to the northeastern lot to compensate for the bus relocation. Although the bus loop will be in a different location on the school property it is still accessing the same roadway as before (Ohio Street), which is and has been capable of handling bus traffic. In addition, the existing loading dock and associated area for such activities on the middle-eastern portion of the school may be closed or otherwise relocated to another area of the school capable of handling such deliveries. The surrounding streets servicing the school have been designed to handle bussing and staff traffic in the past and although there are changes in the location of access points, there have been no indications of any increase in bussing activity as a result of this proposed action.

<u>School #107 (Monroe)</u>: The existing parking lot on Averill Street will be shifted further down the road and expanded with a second curb cut. As a result, sight distance will be improved as the access points will be located on straight sections of road rather than curved sections and the two entrances will provide for more efficient traffic flow.

#### **Impacts to Energy**

The Rochester School Modernization Program - Phase 2 is not anticipated to have an adverse effect on energy supplies for the area. Minor amounts of increased electrical demand and heating consumption will result from the need to light and heat the additional building spaces in 8 of the schools. However, the local available supply for these sources of energy is anticipated to be more than adequate to meet the minor increased demands at the school campus. The lighting and HVAC improvements to the existing buildings is anticipated to reduce energy use and the net effect of the Action may be an overall reduction in energy use by the schools. No significant increase in transportation related fuel consumption is anticipated.

#### Noise, Odor and Light Impacts

No significant adverse noise impacts are anticipated from the implementation of the Program. Although temporary amounts of increased noise may result from construction activities at each of the school campuses, the noise levels generated by such construction activities will be similar in duration and intensity to other residential or commercial construction activities in the community. In addition, all construction activities will comply with the noise requirements of the State Department of Education and the City of Rochester for protection of the student population and the surrounding community.

#### **Impacts to Human Health**

Seven schools have been identified as being within 2,000 feet of a site that is listed on the NYS DEC Environmental Database for Remediation. In all cases, the sites are undergoing some level of remediation under various State or Federal programs and no health hazards to adjacent properties have been noted – none of the schools themselves are listed on the database.

At all of the schools, as part of the Modernization Plan, asbestos abatement is included with the interior renovation and rehabilitation work due to the age of the structure. At this point in time, the amount of asbestos-containing building materials (ACBM) is unknown and it will be determined on a case-by-case basis at each school. Regardless of the amount of ACBM encountered, a plan will be developed by contractors for proper deconstruction and disposal in accordance with all applicable rules, regulations, and laws. In addition, the work at the schools will be done when school is not in session or students and staff are otherwise temporarily transferred to another location.

#### **Consistency with Community Plans**

The schools are located in existing residential or mixed use areas and are significant components of the neighborhoods. As they have been located in their present locations since the turn of the century in some cases and with their role as valuable community services, community plans have been developed around and incorporated them into long-term

actions and goals. Investment in the schools that seek to maintain and strengthen their importance in the City is consistent with community planning in the City of Rochester.

# **Consistency with Community Character**

As noted in other sections above, the schools are integral components of the community, providing valuable services from both an educational and social perspective. While the additions to some of the schools will change the visual appearance, they will not negatively impact the overall character of the community. The impact on community character is largely a positive one, in that the improvements to the school will improve the school's ability to serve as a resource.

The Building Advisory Committees established for each of the 13 schools is intended to maximize the exchange of information between the Program Consultant Design Teams and each schools constituency. They will provide an opportunity for continued coordination and input on matters during design and construction phases of the project, including the use of swing space for temporary relocation of students. Utilizing off-site swing space is the best way to protect the safety, health and welfare of students, faculty and staff of the school and minimize disruptions to the educational process and will be determined as the project continues to move forward and identified in subsequent sub phases. Any future issues that may arise as a result of the design process, the permitting process, or other administrative approvals for each school will be reviewed and discussed in each of the Building Advisory Committees in which changes to the conceptual design may be recommended to RJSCB.